

**Validation Form on Courseware (E-learning)
Research Project for Instructional Support and Development**

Research Funding on Semester

1. Name of head of the research project
 2. Name of co-researcher
 - College / Faculty affiliation
 3. Research title
.....
.....
-

Levels of E-Learning Media

- | | | | |
|--|---|---|--|
| <input type="checkbox"/> Level 1 Basic | <input type="checkbox"/> Adobe Presenter | <input type="checkbox"/> Adobe Captivate | <input type="checkbox"/> Camtasia Studio |
| <input type="checkbox"/> Level 2 Advance | <input type="checkbox"/> Adobe Flash | <input type="checkbox"/> Adobe Authorware | <input type="checkbox"/> Adobe Dreamweaver |
| <input type="checkbox"/> Toolbook | <input type="checkbox"/> Others (please specify)
..... | | |

Evaluation Items	Expert Rating Scale			
	Good	Fair	Revised	Inappropriate
Lesson Introduction				
1. The introduction is attractive and motivates interest.				
2. The sound is interesting.				
3. Clarity of the instructions is available.				
4. The main menu is fully and appropriately structured.				
Design of instructional systems				
1. The design promotes the development of thought, processes, and creativity.				
2. Each presentation is appropriate.				
3. The design of the presentation is appropriate.				
4. The sequence of the presentation is appropriate.				
5. The content is complete and can be learned manually.				
Multimedia components				

Evaluation Items	Expert Rating Scale			
	Good	Fair	Revised	Inappropriate
1. Proper screen design matches theories and learning psychology.				
2. Character, size, and color of the text are clear, beautiful, easy to read and suitable for the class.				
3. The color of the background is appropriate with the content presented.				
4. Picture, animation, sound, and video are suitable for the content and good for learning.				
5. Background color, control buttons, the presence of text, still image, and animation are consistent.				
6. Colors, symbols, and special characters are used to highlight the key words of the content.				
Elements of language use				
1. The language presented in the text is clear, easy to understand, and appropriate for learners.				
2. The voiceover is loud, clear, and easy to follow.				
3. The pronunciation is clear.				
4. Pauses, word wrapping, sentence patterns are appropriate.				
5. There is a tone of emphasis on the content / sentence.				
Interaction elements				
1. The media interacts with the learner appropriately.				
2. There is feedback, reinforcement, and support.				
3. It responds to personal differences.				
4. Flexible lessons are available with menu / buttons for learners to control the lesson easily.				
5. It is easy to use, not complicated.				

Additional comments

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....



Overall quality

The overall quality of the E-book is at an appropriate level as per the standards and the Head of the Research Project is approved for **the third installment** which can be disbursed.

- Yes
 - No
- Reason

.....

.....

.....

.....

.....

Signed Assessor
(.....)
Date / /