



## Follow-Up Form on a Complete Research Project for Instructional Support and Development

1. Name of the research project				
2. Types of research for Instructional Support and Development				
3. Courses / Fields of research				
4. Researcher   Name (Mr., Mrs., Miss.)   Qualification   Academic title   Workplace				
Phone				

Part 2: Assessment of the quality of research results for Instructional Support and Development

Please mark  $\checkmark$  in the box  $\Box$  on the right hand side that best matches your opinion.

(5 = most, 4 = very,	3 = moderate	2 = less 1 = least	
(3 - 1105t, 4 - very,	J = moutrate,	2 - 1000, 1 - 1000)	

Evaluation Items		Level of Quality			
		4	3	2	1
1. The results achieve the main objectives of the research.					
2. The results of the research can solve problems / make					
improvements					
3. The value of research, compared with the factors used in					
research (time, labor, budget, etc.)					
4. The research and intellectual property generated by the research					
are disseminated nationally and / or internationally.					
5. The levels of problems and obstacles when conducting the					
research					

## Highlights of the research and its significance (answer more than one question)

Solve problems and develop according to the university's development strategy. (specify)
Research collaboration is a network between the public and private sections.
(specify) Create new knowledge / innovation.
(specify) Local wisdom development
(specify) Create a new researcher (researcher development) (specify)
(specify) The significance of the research is widely used. (specify)
It contributes to economic and social added value and culture (specify)
Others (specify)
 <b>O</b> How did the researcher solve problems and obstacles? (specify)
 O How does your organization handle or address the problems and obstacles? (specify)
 <b>O</b> No problems and obstacles

Signed \_\_\_\_\_

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Head of the Research Project